

AAPS COMMUNITY DIVISION

Summer 2018 Highlights

Presented to the Board of Education
September 12, 2018



Tonight's Presentation

Introducing
the Community Division!

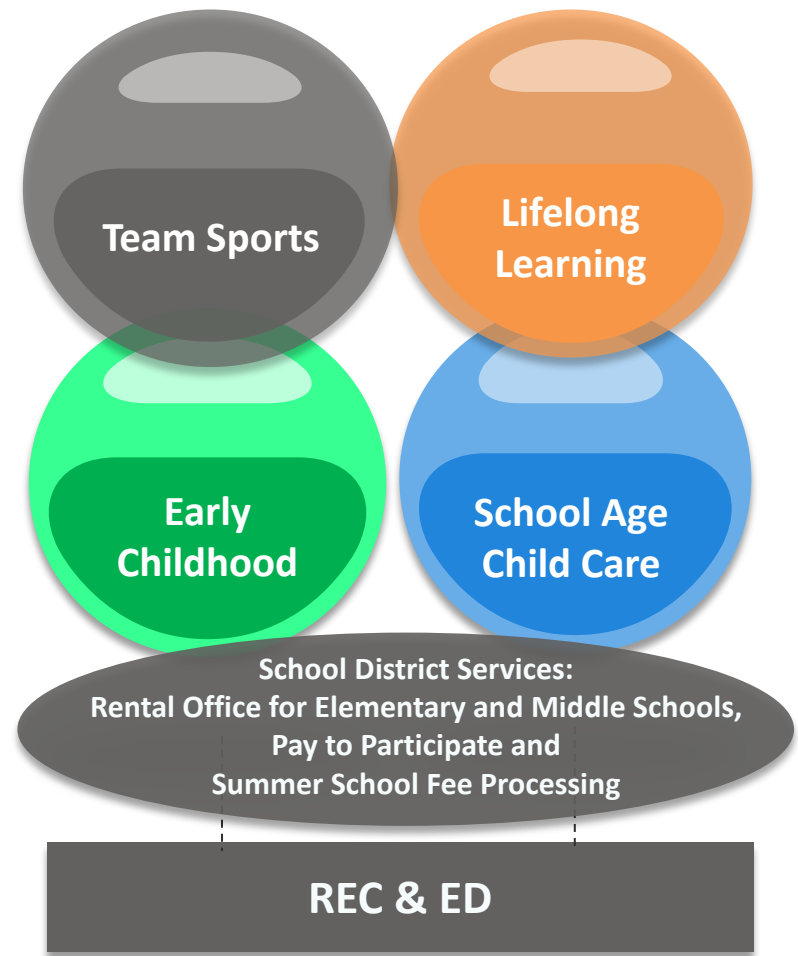
Partnerships
Summer Highlights

Rec & Ed's
Summer of FUN

Q & A



What exactly is the Community Division?



Community Division's Purpose and Goals

We promote...



What Does Enacting Our Purpose Look Like? (1)

LEARNING FOR A LIFETIME

- Infant through senior adult enrichment and learning opportunities outside the formal classroom.
- Volunteer coordination to support AAPS students and teachers during the school day.
- Partnerships that strengthen the AAPS curriculum.
- Intercultural learning through international travel opportunities and enrollment of foreign students.

HEALTH, WELLBEING, JOY

- Youth and adult fitness, yoga, wellness, social and team sports opportunities.
- Early childhood health, safety and parenting programs.
- Caring staff and volunteers who pay attention to social emotional needs.
- Wellness and nutrition promotion for students, with a focus on food service.
- Worksite wellness for AAPS staff.



What Does Enacting Our Purpose Look Like? (2)

A STRONG COMMUNITY

- Opportunities for students, staff, parents, and community members to connect, learn, and stay active together.
- Educational, business, non-profit, and other partnerships that strengthen ties to & support AAPS.
- New or continued connections to AAPS for adults.
- Community access to elementary and middle school buildings.

ACCESS, INCLUSION, DIVERSITY

- Attention to access and inclusion across all Community Division programs and services.
- Community Scholarships supporting teachers and graduating seniors.
- Rec & Ed scholarship program.
- Welcoming environments that celebrate diversity.



A large group of diverse UM Kinesiology students posing in a classroom. The students are arranged in several rows, some sitting at desks and others standing. They are all smiling and looking towards the camera. The background shows large windows with a view of greenery outside. The text "UM Kinesiology Students" is overlaid in the top right corner.

UM Kinesiology Students

Partnerships Summer Highlights



September 12, 2018

AAPS Community Division 2018 Summer Highlights

Strategic Partnerships & Volunteers

- Developed new orientation program, including an online volunteer application process, for large groups of UM student volunteers who are involved at multiple buildings.
- Connected with 5 major employers to develop district-wide partnership plans.
- Stuff the Bus: Coordinated receipt and distribution of 2,500 donated school supplies.
- Connected CTE program with local businesses for teacher professional development.



Wellness & Nutrition Partnerships



Meet Up to Eat Up: Collaborated with Food Gatherers and Chartwells to provide breakfast and lunch to students participating in Title I summer programming at Carpenter and Pittsfield. 388 breakfasts and 704 lunches were served.



Revised AAPS School Age Child Care snack menu to meet or exceed **National Afterschool Association Healthy Eating Standards**. *Many thanks to UM Project Healthy Schools and UM School of Public Health for their hard work and expertise!*



International Partnerships

- Prepared 16 AAPS middle school student ambassadors to travel to Hikone, Japan, in early November. Developed closer collaboration with the UM Center for Japanese studies to support students' language and cultural skills.
- Coordinated enrollment of 32 foreign high school students studying with AAPS using F-1 visas. With new agency partnerships established last year, we welcomed students from China, Vietnam, Thailand, Mexico, Italy, Germany, and Spain.



Partnerships – Challenges and Plans for 2018-19

- ***Challenges***

- Increase awareness of the Partnership Coordinators and how they can support teachers, students, and principals at a district level.
- Coordinate internally to avoid overwhelming principals and other staff.

- ***2018-19 Plans***

- Use an equity lens for all partnership work, so that external resources are brought into the district with an eye on access and opportunity for all students.
- Complete strategic plans for each partnership area.
- Continue collaborating with Rec & Ed on programs and services when it makes sense.



A group of approximately 15 children and 3 adults are posing for a photo on a dirt path in a lush green forest. The children are dressed in casual summer clothing, including t-shirts, hats, and backpacks. Some children are wearing medals or badges. The adults are also dressed casually, with one wearing a wide-brimmed hat. The background is filled with dense green foliage and trees.

Farm, Field and Forest Camp

**Rec & Ed's
SUMMER OF FUN!**

Rec & Ed's Youth Summer Programs

Early Childhood

- Safety Town: 736 rising Young 5s, Kinders and 1st graders attended.
- Early childhood classes: 40 infant – PreK classes offered with 463 registrations.

Summer Camps

- 225 summer day camp sessions over 11 weeks. 5,103 registrations, including Safety Town **(9% higher than 2017)**.

Grand total: 7,514 youth registrations

Team Sports

- Youth T-Ball, Softball and Baseball leagues: 101 teams with 1,376 players.
- High School Volleyball league: 22 teams and 220 players.

Summer Classes

- 98 youth took an art, dance, or martial arts class.
- 254 youth participated in a tennis, T-ball, or basketball class.



Youth Summer Scholarships

(Fee Waivers)

Program	Number	Value
Day Camps (PreK – 12 th grade)	258	\$57,351
Safety Town	56	\$7,461
Early Childhood Programs	47	\$3,413
Youth Summer Classes	77	\$5,634
TOTAL	438	\$73,859



Summer Camp Goal 1: Enhance Well-Being

Keep children physically active and practicing social-emotional skills

By the numbers

- 2,042 Sports Camp registrations
- 985 swimmers
- Active and outdoor time in every camp

Parent Quotes

My kids loved everything about this camp. They loved getting to try all the different sports, and I loved the emphasis on sportsmanship and fun. They had never played basketball (or any team sport!), and from the Monday to Friday their skills improved exponentially.

-- Parent of A2SPORTS camper

She enjoyed learning new games and practicing skills in a low pressure setting.

-- Parent of Volleyball camper





Enhance Well-being



Summer Camps Goal 2: Engage for Growth

Provide hands-on STEAM and other experiences that complement the AAPS K-12 curriculum

By the numbers

- 29 Science, Technology, and STEAM camps (PreK-8th grade), with 530 registrations
- 80% of parents said their child learned something new at camp (n=627)

Parent Quotes

Both my boys were enrolled in the camp and loved it. They especially liked the final day with explosives! :) Thanks for making science so fun and interactive.

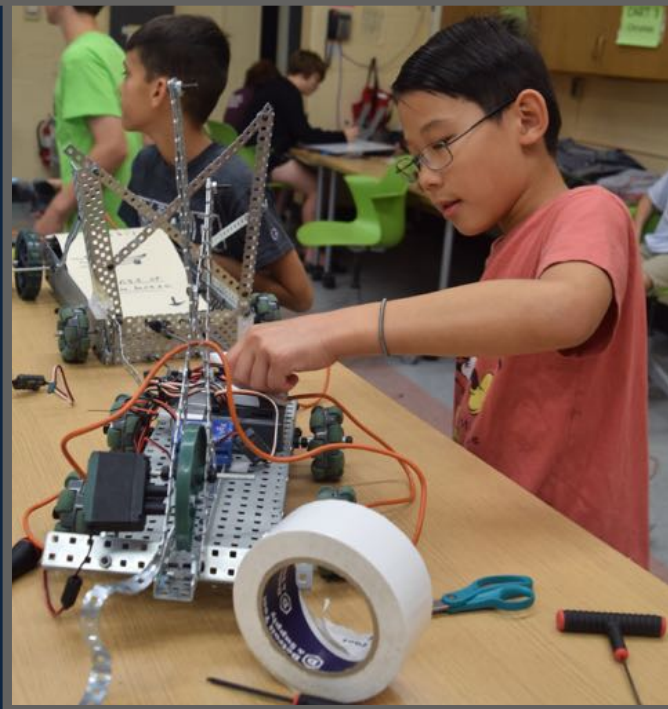
*-- Parent of Nutty Magic &
Mystery of Science Camper*

This class is where kids learn to socialize, play and learn all at once. I really appreciate the play based learning that gets them ready for Kindergarten.

*-- Parent of child in Rec & Ed
preschool summer class*



Engage for Growth



Summer Camps Goal 3: Build Community

Provide welcoming environments for youth to make friends from other schools and neighborhoods

By the Numbers

- 99 Middle and High School volunteers supported 128 camps. They contributed 7,878 total hours.
- 93% of parents reported that their child had fun at camp (n=627).
- 73% of parents rated the camp's welcoming environment as "Outstanding." Another 23% said it was "Average" (n=613).

Parent Quotes

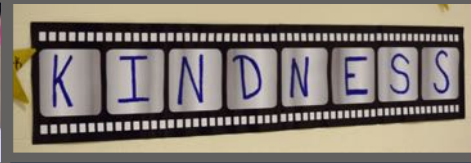
This camp had a great teacher, good level of support for my child as he got comfortable, age appropriate, really positive experience.

-- Parent of Musical Theater Camper

My child enjoyed making friends and loved all of the hands-on diving into "being" in the land of Harry Potter.

-- Parent of Harry Potter Camper





Special thanks to the Ann Arbor Bicycle Touring Society

The AABTS donated \$5,000 to fund bike helmets for all 736 Safety Town participants. Thank you for your generosity!



Successes, Challenges and Plans for 2018-19

- *Summer camp changes that worked well*
 - Smaller camps, divided by age
 - Middle School Volunteer program
 - Focus on social-emotional support strategies in staff and volunteer trainings
 - Preloading all scholarships slots into camps
 - New camps: Little Vet and Little Medical School, PLTW Vex Battlebots, and others
- *Things to work on for next year*
 - Training for vendors
 - Improved communication to parents re: camp curricula
 - Re-structure volunteer program
 - Continue working on ease of registration, especially for scholarship participants



Many, many thanks to...

Board of Education
Supt. Swift
Clague Middle School
Dicken Elementary School
Forsythe Middle School
Scarlett Middle School

SISS, Facilities and ITD
Chartwells
Community Partners
Volunteers
Ann Arbor families



